**Job Description**

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| Job Title: | Senior Lecturer in Occupational Therapy |
| Faculty/Professional Directorate: | Faculty of Health Sciences |
| Subject Group/Team: | School of Sport, Exercise & Rehabilitation Sciences |
| Reporting to: | Dr Alex Bullock |
| Duration: | Permanent |
| Job Family: | Academic |
| Pay Band: | 9 |
| Benchmark Profile: | Teaching and Scholarship Band 9 |
| DBS Disclosure requirement: | Yes |
| Vacancy Reference: | RBJ001 |

**Details Specific to the Post**

**Background and Context**

The Faculty of Health Sciences (FHS) at the University of Hull is seeking an experienced and dynamic Senior Lecturer in Occupational Therapy to lead the development of our new OT course. As a well-established centre for education, research, and scholarly activity in health care, we are committed to high academic standards and shaping the future of healthcare education in the region. This is an exciting and challenging opportunity to play a pivotal role in establishing and driving forward a high-quality programme that will make a lasting impact on students and the wider community. If you are passionate about Occupational Therapy education and leadership, this is a unique opportunity to shape and drive a pioneering programme that will have a lasting impact on students and the wider community.

The Faculty of Health Sciences (FHS) is a well-established centre for education, research and scholarly activity in the field of health care and is committed to high academic standards. The FHS works closely with local health and social care providers to deliver innovative programmes of study that enhance the knowledge and skills of health and social care workers, improving the care experienced by patients and clients. Our Faculty’s main base is on the main University campus in Cottingham and this Senior Lecturer position will sit within School of Sport, Exercise and Rehabilitation Sciences (SERS).

SERS is a thriving academic community within the Faculty. Supported by technical staff, our team of around 30 academic staff teach over 400 students, including postgraduates studying MSc by Research, or PhDs. The availability of state-of-the-art equipment and facilities, supported by dedicated technical staff provides an outstanding educational experience for students and excellent opportunities to engage in high-quality research and knowledge exchange. The School currently has five undergraduate programmes, including the BSc (Hons) Physiotherapy programme, and our aim is to expand this portfolio via a new BSc (Hons) in Occupational Therapy. The successful candidate will take the lead role in developing this new undergraduate provision, with support from colleagues across the Faculty.

This vacancy will offer excellent academic career developmental opportunities for the successful candidate. The FHS is supported by an internationally renowned professoriate and embraces a commitment to continuing professional development. Additionally, it encourages all academic staff to enhance their teaching skills through the development of scholarly activity.

### Specific Duties and Responsibilities of the post

The BSc (Hons) Occupational Therapy programme will aim to develop the occupational therapists of the future, with the specialist skills and knowledge to deliver expert patient care. The programme will combine the acquisition of underpinning knowledge with a diverse range of placement experiences. Following successful completion of the programme the student will gain the award of BSc (Hons) Occupational Therapy and be eligible to apply to the Health and Care Professions Council for professional registration. The post holder will take the lead role in developing the curriculum for this new undergraduate and apprenticeship programme and will work with the PSRB to gain relevant approvals.

In your covering letter please refer directly to the criteria, given in the person specification below. Applications are assessed by the selection panel according to these criteria.

**GENERIC JOB DESCRIPTION**

The job duties and responsibilities listed below are intended to describe the general nature of the role. The duties and responsibilities and the balance between the elements in the role may change or vary over time depending on the specific needs at a specific point in time or due to changing needs in the department. Candidates should note that there may not be an immediate requirement to carry out all the activities listed below.

### Overall Purpose of the Role

This role will be carried out by individuals with considerable experience in teaching and research and have established a reputation nationally and internationally within their academic specialism.

At this level, role holders’ contribution spans scholarship, teaching, research and related administration, though the weight allocated to each of these strands will vary from role to role and from time to time for individual role holders.

The role holder will:

* Lead the design, development and delivery a broad range of programmes of study which may include entirely new courses.
* Determine, develop and carry out relevant independent research projects to extend knowledge of the appropriate subject area.

**Main Work Activities**

### Teaching and Learning

1. Design, develop and deliver a range of teaching material across a range of modules and programmes within a subject area using appropriate teaching, learning support and assessment methods.
2. Review on a regular basis course content and materials, updating when required.
3. Ensure that all course design and delivery comply with the quality standards and regulations of the University and department.
4. Develop and apply innovative and appropriate teaching techniques and material which create interest, understanding and enthusiasm amongst students.
5. Identify areas where current provision is in need of revision or improvement.
6. Contribute to the planning, design and development of objectives and material.
7. Set, mark and assess work and examinations and provide feedback to students.
8. Transfer knowledge including practical skills, methods and techniques.

**Scholarly Activity**

* Engage in pedagogic research and practitioner research and other scholarly activities.
* Contribute to the development of teaching and learning strategies.
* Work in conjunction with others to apply subject knowledge to practice.
* Develop programme related objectives, projects and proposals.
* Conduct individual or collaborative projects for programme development purposes.
* Identify sources of funding and contribute to the process of securing funds.
* Write or contribute to publications or disseminate programme outputs using other appropriate media.
* Make presentations at conferences or exhibit work at other appropriate event.

**Relationships and Team working**

* Lead and develop internal networks, for example by chairing and participating in institutional committees.
* Lead and develop external networks, for example with external examiners and assessors.
* Develop links with external contacts, such as other educational bodies, employers, and professional bodies to foster collaboration.
* Provide academic leadership to those working within programmes areas as course leader or equivalent.
* Contribute to the development of teams and individuals through the appraisal system and providing advice on personal development.
* May act as line manager, for example of research teams.
* Act as a personal mentor to peers and colleagues.
* Lead teams within areas of responsibility.
* Supervise students at both doctoral and masters level.
* Contribute to appropriate research groups within the department and the Faculty/School.

**Planning and Managing Resources**

* Responsible for the delivery of assigned educational programmes.
* Contribute to the overall management of the department in areas such as budget management and business planning.
* Participate in departmental-level strategic planning and contribute to wider strategic planning processes in the institution.
* Plan and deliver research, consultancy or similar programmes and ensure that resources are available.
* Contribute to the management of quality, audit and other external assessments.

### Additionally the post holder will be required to:

* Fulfil the employees’ duties described in the University’s health and safety policies and co-operate with the health and safety arrangements in place within the department. May be required to undertake specific health and safety roles on request e.g. Display screen equipment assessor, departmental safety officer, fire warden.
* Show a commitment to diversity, equal opportunities and anti-discriminatory practices. This includes undertaking mandatory equality and diversity training.
* Comply with University regulations, policies and procedures
* Where a candidate cannot demonstrate experience of teaching and /or they do not already hold a Postgraduate Certificate in HE, they will be required to undertake a Postgraduate Certificate in HE if successful. Proven experience of teaching would include sufficient breadth or depth of specialist knowledge in the discipline and of teaching methods and techniques.

**PERSON SPECIFICATION – Teaching and Scholarship Band 9**

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| **Specification** | **Essential** | **Desirable** | **Examples Measured by** |
| **Education and Training**  Formal qualifications and relevant training | * PhD in relevant discipline * Recognised professional accreditation where appropriate (HCPC registered Occupational Therapist) * MSc in Occupational Therapy, or BSc in Occupational Therapy with MSc in relevant discipline * A minimum requirement to be at Fellow level as represented within the UK Professional Standards Framework with the expectation of being at Senior Fellow level within 2 years from commencement of the post |  | Application  Interview  Other |
| **Work Experience**  Ability to undertake duties of the post | **Evidence of:**   * A substantial reputation nationally and international recognition for professional practice, scholarship and pedagogic development, reflected in substantial output, level of innovation and impact on the education and development of the discipline and profession * Excellence in teaching from peer review, from student assessment/feedback, from examination results, from external examiner reports and from teaching awards |  | Application  Interview  Other |
| **Skills and Knowledge**  Includes abilities and intellect | **Evidence active contribution and influence in the following areas:**   * Academic leadership and a proven ability to lead, develop and motivate colleagues, working as part of a team to achieve Departmental, Faculty or University goals. * Making a leading contribution to the formulation, monitoring, administration and review of departmental, faculty and University teaching and learning and research related strategies e.g. responsibility for the development of a research strategy, development of a series of course modules and / or course programme; involvement in driving forward international teaching and learning strategies; designing and managing peer observation within the faculty * Active involvement at University level in strategy development in relation to teaching and learning and involvement in/chairing of working parties as requested e.g. Internal Quality Review Panels, actively engaging in furthering the work of Centre for Advanced Teaching and participating in external quality audit teams * Managing and developing the admissions process in the department and/or faculty * Extensive experience and demonstrated success in planning, building and resourcing a team and delivering research results | **Evidence active contribution and influence in the following areas:**   * Leadership of widening participation initiatives in the faculty and on behalf of the University * Leading on equality action initiatives related to teaching and learning in the department/faculty | Application  Interview  Other |
| **Personal Qualities**  Includes any specific physical requirements of the post – (subject to the provisions of the Equality Act 2010)  This includes information about how you meet the requirements under additional information as stated in the job description documentation. | **Evidence of:**   * A positive contribution to University activities and initiatives including open days, graduation ceremonies etc. and willingness to undertake administrative activities * Working in an open and transparent way, providing information and communicating effectively with colleagues * Collaborative working, particularly on interdisciplinary activities * Continuous Professional Development |  | Application  Interview  Other |